

2006-2007

**WATER - THE ESSENCE OF LIFE****COMENIUS 1.1 PROJECT****30 JANUARY 2007****PARTNERS SCHOOLS:**

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The project takes its impetus from the **EU Water Framework Directive**. This Directive requires cross border co-operation between countries and all involved parties and it ensures active participation of all stakeholders, including schools in water management activities. The project will prove the potential of the Water Framework Directive at the local and European level and will also contribute to a new environmental awareness of the younger generation.

**THE MAJOR FOCUS OF THE PROJECT**

**The major focus of the project is the promotion of active European and global citizenship and that water education can be seen as a very concrete means to contribute to such citizenship.**

**PROJECT SUMMARY**

The project is built on some key assumptions which strengthen the basic objective of the project to promote these ideals within the participating countries:

- access to water is an individual right for humanity;
- water is a common heritage of mankind;
- water is unifying cultures and can stimulate cross cultural and intercultural understanding;
- water is life and is a resource to be preserved for future generations.

Our project aims to consider a wide number of issues which will lead to allow us to bring together students, teachers, teacher trainers and other experts in that field.

# The Marlborough School

The Marlborough School is a Specialist Trust School, its specialism being Business and Enterprise with Humanities (English). Pupils follow a general education in the first three years (Years 7 – 9) at the school but from Year 10 they can choose part of their curriculum whilst still studying the core subjects of English, Mathematics and Science.



Two unique features of the Marlborough School is the Ormerod Department and the Elective programme. The Ormerod is a special school for pupils with physical disabilities and its pupils attend the Marlborough School lessons and tutorial programme. On Wednesday afternoons all 11 – 16 pupils take part in an Elective Programme – covering leisure and recreation activities, community service and curriculum enrichment.



**Woodstock** is a small town 8 miles north of Oxford. In the centre of Woodstock is the 'market place' where the Town Hall is found. The town has many things to offer, such as shopping for antiques, artworks or just getting a few things out for a picnic. It is often visited for two reasons; Blenheim Palace and Sir Winston Churchill's grave in Bladon (but Woodstock has much more to offer!!)

**The Marlborough School is a Church of England Comprehensive School. The school takes its name from the Duke of Marlborough, whose home Blenheim Palace is in Woodstock. It is situated on the edge of Woodstock and is a secondary school for ages 11-18 and there are over a thousand pupils.**



Woodstock is a living town with a busy local business community as well as local residents going about their daily activities. Post office, Banks, supermarket news agents amongst other facilities are all to be found in the same area, with people always willing to assist visitors. Woodstock is a safe place to be walking around at any time day or night will allow you to enjoy the experience of being in a typical old English town.



## Catchment Areas

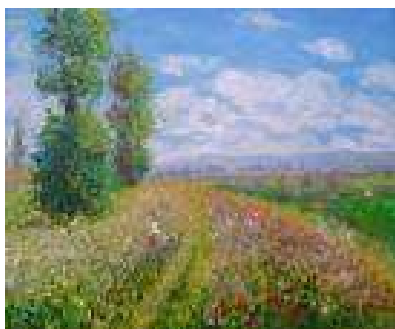
Catchment areas are the villages from where people come from to go to the Marlborough school. These villages are.

**Bladon** A small village near Woodstock which is famous for the burial place of Winston Churchill, the British Second World War Prime Minister.



- Blechingdon** A small village about 10mins from Woodstock
- Coombe** A medium size village about 10 mins from Woodstock
- Kirtlington** A small village about 10 mins from Woodstock
- Stonsfield** A Medium size village about 15mins from Woodstock
- Tackley** A very small village about 10 minutes from Woodstock
- Woodstock** A small town with the Marlborough school on the edge
- Wootton** A medium village about 10 minutes from Woodstock
- Yarnton** A large village about 5 mins from Woodstock

The Marlborough  
Church of England  
School is the project  
coordinator.



## VIRGO SAPIENS SCHOOL

Virgo Sapiens is situated in Londerzeel city. It is a Catholic and co-educational school, that recently has had a new headmaster.

The school has about 580 pupils and 70 teachers.

Our school contains a nursery school, primary school and secondary school. It is divided into professional education and general education.

During the examinations we have to wear a uniform (a blue sweater and jeans). When we have a break, pupils

can practise sports on the football- or basketball fields.

The school has got a student council. Many initiatives come from them, for example a free podium where pupils can sing and dance. They discuss many themes to improve the organisation of our school.

Virgo Sapiens also tries to keep up with the newest technology and buys electrical appliances on a regular basis like beamers, computers etc.



**The school thinks a good environment is very important, therefore the school often organises weeks in which we pay attention to a particular theme like the environment or health.**



Our school

The school also works on charity projects, with which we collect money to make a better world, even for the poor ones. What we definitely shouldn't forget is our international project, which we call Comenius. This is especially for the students who study languages. It includes exchanges with other countries in which we also learn to know other cultures and work on our languages.

# Londerzeel

**Londerzeel** is a place and a town in the province Vlaams - Brabant in Belgium and takes up 36.29Km<sup>2</sup>.

It has about 17500 inhabitants. Our town has four boroughs: Londerzeel centre, Steenhuffel, Malderen and Londerzeel Saint Jozef.

Interesting places in Londerzeel are for example our church, the weekly market on Tuesday, our very beautiful and intriguing nature and our famous Palm brewery of Belgian special beers.

Palm Breweries is an independent, family-run brewery group and is unique because 4 fermentation processes are joined in one brewery group: bottom fermentation, top fermentation, mixed fermentation and spontaneous fermentation.

This is a must if you come to Londerzeel!



The centre of Londerzeel and our church



Train way to the centre of Londerzeel

We are the proud owners of a big sports hall that has a swimming pool and a fitness centre.

You can reach Londerzeel via the A12 (motorway). We also have the possibility to go to other cities in Belgium by bus and train.

## THE NATIONAL COLLEGE BARBU STIRBEI

The National College Barbu Stirbei was inaugurated on 20<sup>th</sup> of September 1884 like Secondary School Calarasi. The name of the unit was changed and called "Barbu Stirbei" as a sign of justice and gratitude of the one who had emancipate the town of Calarasi, the ruler Barbu Stirbei. Every year of the 4<sup>th</sup> of December we celebrate the day of the spiritual patron.



The school provides a theoretical training in: sciences (Mathematics-Computer Sciences & Natural Sciences) and humanities (Philology & Bilingual language study).

There are at present 762 students between the ages of 14 – 18 years old.

The school is an UNESCO Associated School from 1994.

As part of this status it works very closely with other ASP schools.

A school which offers a dynamic environment for learning, integrated in the most modern experiments at national and international level.



The National College Barbu Stirbei has a valuable staff made of 58 teachers. The students take part in different scientific and cultural activities. They have participated in many projects/programs like: **Blue Danube UNESCO Program**, **I\*EARN** (International Education and Resource Network) **Program**, **Life in The Universe Program**, **ENO-Environment online**, **South-Eastern Mediterranean Environmental Project (SEMPEP)**, **Comenius**, etc.



## CALARASI COUNTY

Situated in the south-eastern part of Romania and of the Romanian Plain, on the left bank of the Danube (km 452-300).

The name of Călărași instead of Lichiresti is mentioned for the first time in an Austrian map dating from 1791.

The county seat is Călărași municipality, on the left bank of the Borcea, with over 78,000 residents.

The first documentary reference of the town was made on June 1st 1541, but it was certified under the name of Lichiresti;

With 1731 Călărași had been a market town;



The Prefect's Palace - was built between 1895-1898



Town Hall

After 1852 September 24th, when it became a free town, Călărași would register a real economic, social and public utility development.

**The territory of the Călărași County is one of the most important segments of the Lower Danube zone.**



The fact that Calarasi county is a riverside one (by the Danube) makes it very attractive from a tourist viewpoint, yet this position is still not taken advantage of enough.



# St.-Bonaventura- Realschule Dillingen

Newsletter



## Optional subjects

- Multimedia group
- School company "Bonaregens" (production of buttons)
- The Real-Bona-Band
- Brass band
- Drama group
- French
- Jazz dance
- Table tennis
- Art
- School choir
- UNESCO group
- Chess
- School magazine



- Special week of welcome for beginners (year 5)
- Stay at country house for year 6 (one week)
- Skiing for year 7



## Activities and projects

### ■ Sponsored marathon in May 2006

Each pupil had to run a distance of 10 kms he had been sponsored for before. The money raised by the marathon (about 17 000 €) was given to the „Kleine Armenschule“, a poor children's school in Brazil. Pupils, teachers and parents took part in this marathon.





## School services

are part of every school year. Pupils are involved in organizing these services (music and texts)



- Week of contemplation and meditation for year 8
- Final trip for year 10
- Final joke event organized by pupils of year 10



## Compassion project

- An interesting and essential experience. Pupils of year 9 spent a week in hospitals, old people's homes and work with the disabled. They realize that their help turns into a mutual valuable experience.



We want to present one of our most actual UNESCO school projects: *The „Simonsmühle Project“*

When we first saw the “Simonsmühle” at Blindheim (a small village on the River Danube near Dillingen) during an excursion we were very shocked.

There was no mill, there was a ruin !

It was a horrible feeling to imagine that this ancient building would soon be the victim of decay!

That feeling was the reason for our decision to try to rescue this old

“Battle of Blenheim 1704”.

At first, we made a leaflet about the “Simonsmühle” to inform people about the history of the mill and its state. On the left you can see the front page of this leaflet. It shows you the door of the mill and the slogan “Entgültiges Aus???” (= Can the mill be rescued). When you open “the door”, you find important information about the “Simonsmühle”.



monument of the



In 19. Jahrhundert wurde die Simonsmühle in 1882 im Stil des Barock in Blindheim erbaut und lag in armen Zeiten direkt neben dem Nibelbach.



Im Jahr 1904 wurde die Simonsmühle als Denkmal für die Kreisverwaltung „Mittel“ eingetragen.



Die Simonsmühle war für die Schlacht von Hochheim/Blindheim im Jahre 1704 ein bedeutendes strategisches Gefechtsfeld in dem die französische Armee unter Führung des Marschalls de Camille unter dem Kommando von Louis de Camille die Schlacht verlor. Die Schlacht war ein wichtiges Ereignis in der Geschichte des Reiches und wurde in der Literatur und in der Kunst oft dargestellt.



Die verbleibende Geböde wurde unter Nationalsozialismus zerstört. Dennoch steht die Mühle im Dorf.



Deshalb liegt es fern am 1900. Initiative zu erhalten am der Nachwelt ein Stück Kultur unserer Heimat zu erhalten.

Another activity was:



Then we got a stand at the Christmas Market of Höchstädt. It was great! With the help of a “wheel of fortune” we raised about 200 € with the help of the old mill (the money was given to poor children in Brazil).

That’s how it worked:

When paid some money, you were allowed to turn the wheel. If we were lucky it stopped at a winning-symbol and you could get a prize like a small historical bag or a maid's hairband from the period of the battle in 1704.



If you didn't like one of these things you could take a UNESCO-pencil. It was a very successful action! There were so many people who were interested in our project on the "Simonsmühle".



***This is the special surprise*** which was presented at Höchstädt: a painting, done by Sarah Lorenz, 16, who is a member of the UNESCO group of our school. It shows the mill as it could have looked in 1704. The riders in front of the Simonsmühle are the 1<sup>st</sup> Duke of Marlborough trying to find a place to spend the night after the battle.

*Now that's the "End" of this report, but it is certainly not the end of the "Simonsmühle Project"!*

## Than Károly Grammar School and Vocational School

THAN KÁROLY Grammar School and Vocational School is a euroconform secondary school for young and adult people. It is situated in an area of Budapest, where the number of secondary schools for adults is lower than in the other areas. Parallel with the general secondary, vocational and training education it runs apprentice-trainings providing GCSE (school-leaving certificate) as well. It attracts students nationwide. It covers both the northern and central districts of Budapest, and parts of its agglomeration.

The school is the only secondary level institute in Budapest for training of measurement technicians for the light chemical and environmental industry. Its education of waste material technicians is also very unique in the country.



The school is situated at the foot of Rózsadomb at the border of Felhéviz that of second district and Óbuda-Újlak of third district. From Zsigmond-square, - giving the name of the school - two rapidly developing main streets - Bécsi Street and Lajos Street - open with their modern office-buildings, shopping centres and demanding residential sections.

The school, renovated at high quality standard, harmonizes with this modern residential-office area.



More than 1000 students, - from the age of 14 - are trained by nearly 100 teachers at the school. The vocational and training education provides young experts for both the industry and the service sector.

The economical environment of the institute has been significantly improved after the difficulties of the 1980s.

Since the school is offering a wide variety of qualifications, its students come from every part of the society. We do not have entrance exams, only a general conversation is held, because we believe that equal chances should be given to everybody even for those children whose marks were not among the bests in primary school, but whose capabilities would allow them better achievements.

As part of the “compulsory attendance of students in school” program Than Károly is also accepting any student who is under 18 and aren't accepted to any other secondary school. These children (who usually need special care and attention) are studying in classes, where the maximum number of students can not exceed 15 persons. This low figure allows the teachers to teach them individually, which is more important with them than with any other students in the school.



**We are also very proud of our efforts to provide education to pupils with disabilities. Students with wheelchairs can reach almost every part of the school and can find bathrooms which are equipped for their special needs. This philosophy also appears in the assemblage of the staff.**

**Than Károly Grammar School not just employs a blind language teacher but also hired a well prepared assistant whose job is to help the teacher in her everyday work.**



Enterprises in the area and all around have significantly been strengthened and many of them are seeking for joint ventures with the school. The most important partner of the institute is Dunapack Paper- and Packing Co. It does not only offer jobs for the school leaving students but provides training possibilities for the apprentices and technicians at its high level training centre. The school is also supported by several other firms, companies and foundations.

## IES “SALVADOR DE MADARIAGA

Our High School is situated in the town centre with the sea nearby. There are 465 students at our school and about the same number who attend evening lessons for adults.

The different subjects are grouped in 16 departments: Spanish language and literature; Galician language and literature (language spoken in this part of Spain); English language; French language; German language; Latin; Greek; mathematics; Physics and Chemistry; Sciences; History and Geography; Economy; Music; Drawing; Physical Education; Religion; Technology.



Each year a lot of students attend this school that goes from the four years of secondary and compulsory education to two more years of “Bachillerato” which is not compulsory but aims at university studies. You can choose subjects based on what you want to study afterwards.

Everyone has the same required subjects: Spanish, Galician, English, History, Philosophy, P.E. then you have to choose among five different branches: technological, physics, science of the health, social studies and arts.

Most of the students in their last year are getting ready to take an exam in June called “Selectividad” (selectivity). It decides whether or not you can go to college depending on the mark you get.



Students start with the E.S.O. (Secondary (S) Compulsory (O) Education (E) when they are twelve years old. They attend four years to complete the ESO and finally they are free to choose at sixteen to continue the “Bachillerato” studies at the same school two more years, until they are 18 or go to work or go to more vocational studies.

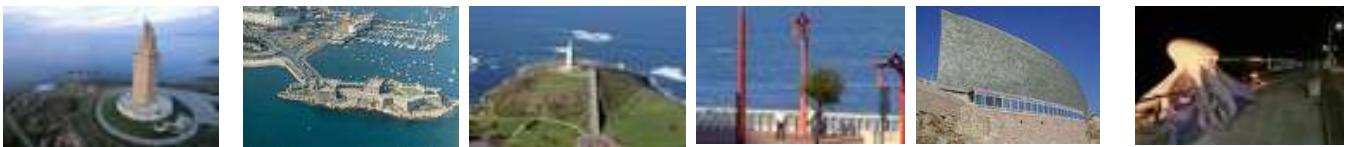
Our school counts with a big gym; a library with a wide range of books and specialized rooms like the music one, with instruments or two rooms with computers and another two for technology, two labs, one for naturalists, the other for physics and chemistry. Finally there is a canteen where you can go at breaks.

Also there are soccer and basketball courts to play. In addition, in the surrounding area there is another high school, the Conservatory of Music, the Nautical School or the official School of Languages where you can learn Spanish, English, French, German, Russian, Italian, Portuguese, Arabic, Chinese and obviously Galician language, the language spoken in this part of Spain.

(Andrea Maria Rivas, 17)

**A Coruña** is a city with a population of 300,000 inhabitants located in the northwest of Spain by the Atlantic Ocean.

The Tower of Hercules, is the symbol of this legendary city, which is surrounded by the sea like a peninsula. It is a modern city with a seaport, airport, train and bus stations, beautiful beaches and the largest promenade in Europe: 14 Km long.



Here you will find as many Romanesque, Baroque, Modernist and Contemporary buildings as Celtic, Phoenician and Roman remains.



If you come here you can't leave without visiting the Tower of Hercules, which is the only Roman lighthouse still working in the world; the Castle of St. Antón; the Aquarium Finisterre and the Domus, the House of Humankind, which is the first interactive museum devoted to the human being

Oh, and the most important! Don't forget to try our delicious gastronomy. It will seduce even the most demanding palates.

(María Mercedes Rey, 17)

<http://www.essence.shp.hu>

2006-2007

Water-The Essence of Life  
COMENIUS 1.1 PROJECT

Partnership Newsletter  
Made by the Romanian partner



Education and Culture

Socrates

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#### Partner institution N° 3

### Colegiul National "Barbu Stirbei"

CALARASI, ROMANIA

Age of pupils participating in the project:  
**Youngest: 14 Oldest: 18**

The **Comenius Team** (9 teachers):

Anisoara Pantelimon, Dan Marinache, Stela Anghel, Carmen Marica, Valentina Dutu, Marioara Cristian, Mioara Stoiculescu and Tanta Dumitru.

**Comenius Coordinator:** Marinela Dinca

#### Partner institution N° 4

### Than Károly Gimázium, Szak- középiskola és Szakiskola

BUDAPEST, HUNGARY

Age of pupils participating in the project:  
**Youngest:14 Oldest: 19**

The **Comenius Team** (5 teachers):

**Comenius Coordinator:** Hublik Ildikó

#### COORDINATING INSTITUTION

### Marlborough School

WOODSTOCK, UNITED KINGDOM

Age of pupils participating in the project:

**Youngest: 13 Oldest: 18**

The **Comenius Team** (10 teachers):

Anna, Veronique

**Comenius Coordinator:** Clarrie Haynes

#### Partner institution N° 1

### Virgo Sapiens School

LONDERZEEL, BELGIUM

Age of pupils participating in the project:

**Youngest: 12 Oldest: 16**

The **Comenius Team** (12 teachers):

Eva De Nef, Patrick Pauwels,

**Comenius Coordinator:** Carmen Wouters

#### Partner institution N° 2

### St. Bonaventura-Realschule

DILLINGEN, GERMANY

Age of pupils participating in the project:

**Youngest :12 Oldest :16**

The **Comenius Team** (10 teachers):

Andrea Laber, Ellen Bartenschlager,

**Comenius Coordinator:** Agathe Lehr

#### Partner institution N° 5

### IES "Salvador de Madariaga"

LA CORUNA, SPAIN

Age of pupils participating in the project:

**Youngest :12 Oldest :18**

The **Comenius Team** (12 teachers):

Cristina Gutiérrez, M<sup>a</sup> Jesús Dono,

**Comenius Coordinator:** Artemia Sa´nchez